





23rd Annual Conference & Exhibition of the SLA/AGC

Diplomat Radisson Blu, Kingdom of Bahrain, 7-9 March 2017

The Vital Engagement of the University Library in the Accreditation Process

Isa Cultural Center, Kingdom of Bahrain 5 – 6 March 2017

Workshop Overview

The Workshop will Cover the following:

- > Identify Accreditation and its types, Levels and Organizations.
- > Explain and discuss the importance of accreditation for both library and University.
- Identify and discuss accreditation standards, requirements, processes and procedures from the library perspective.
- > Analyze and Evaluate examples of Library Self-Evaluation Reports (LSERs): Discussion groups.
- > Develop Library Self-Evaluation Report (LSER): Requirements and procedures
- Case Studies.

Workshop Objectives

By the end of this workshop, participants will be able to:

- > Define the types and levels of Accreditation and recognize the Organizations for Accreditation.
- > Review, steer, and evaluate the overall process and procedures of Accreditation.
- > Engage and lead the Library team through the whole University's Accreditation processes.
- > Develop a framework for building Library Self-Evaluation Report (LSER).
- > Manage the External Evaluation Team Visit (EETV) efficiently.
- > Plan for the next step after acquiring the Accreditation, Reaccreditation or Reaffirmation of Accreditation.

Workshop Language

Arabic

Workshop Moderator

The workshop will be facilitated and moderated by an academic figure who has a practical knowledge, and who has lead and participated in accreditation

committee in an accredited University in the region.

Workshop Format

The workshop will adopt and utilize the following forms and mechanisms

- >Presentation;
- >Group discussion;
- >Role playing; and
- >Brainstorming.

Acknowledgement for participation

Each participant in the workshop will receive an acknowledgment shield from SLA-AGC and Naseej Academy representatives for his/her participation and remarkable engagement.

The Targeted Audience

The workshop is suitable for:

- >Heads of academic libraries (Directors, Chief librarians, Deputies) and their teams who are in charge of the accreditation process.
- >Audience from the strategic positions in Higher institutions (Universities, Colleges...etc.) are welcomed to enrich the workshop processes.

The Place

- Isa Cultural Center: <u>www.icc.gov.bh</u>
- Diplomat Radisson Blu Hotel, Kingdom of Bahrain: <u>https://www.radissonblu.com/en/diplomathotel-bahrain</u>

Date and Time

March 5 – 6, 2017 (Sunday & Monday) From 8:00 am – 2:00 pm.

Workshop cost

Early bird registration:

(If you complete registration and payment before January 31st, 2017, your registration will also cover SLA conference registration fees)

- > SLA members: 850 USD (SLA conference registration fees included) Includes workshop registration fees, and 2 nights at the Diplomat Radisson Blu Hotel (Single room)
- > Non-SLA members: 900 USD (SLA conference registration fees included) Includes workshop registration fees, and 2 nights at the Diplomat Radisson Blu Hotel (Single room)

Payment method:

> Payment via Bank Transfer to the following account:

Riyad Bank – Malaz, Riyadh, S. A – KSA Account No. : 2860431149901 IBAN: SA63 2000 0002 8604 3114 9901 Swift Code: RIBLSARI Beneficiary Name: Arabian Advanced Systems E-mail the transfer receipt to this email: info@naseejacademy.org

Regular registration

> SLA members: 850 USD

Includes workshop registration fees, and 2 nights at the Diplomat Radisson Blu Hotel (Single room)

(Not included: SLA conference registration fees)

> Non-SLA members: 900 USD

Includes workshop registration fees, and 2 nights at the Diplomat Radisson Blu Hotel (Single room)

(Not included: SLA conference registration fees)

Payment method:

Payment via Bank Transfer to the following account:

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 IBAN: SA63 2000 0002 8604 3114 9901
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> **OR In cash** upon arrival to the workshop venue.

Notes:

- > Registered people will be responsible for their own flight tickets and visa.
- Please deduct 100 USD from all the above mentioned fees if you are not interested in the 2 nights hotel accommodation.

Registration

- > Registration will be opened until February 28th, 2017.
- > To register, please visit :<u>http://success.naseej.com/sla-2017-workshops-accredition/</u>
- > For more information:
 - >e-mail: info@naseejacademy.org
 - > Or Call Mr. Saied Ali on: +202 25980500, Ext. 2145
- > Seats are limited, Early registration guarantees your seats.

Workshop Agenda

Day 1: Is academic accreditation a strategic choice or an inevitable necessity?

Activity	Format
Onsite Registration and Morning Coffee	
 Welcome, introduction and overview (Including guidelines for get- ting the most out of the workshop and audiences expectations) 	Stand-up talk
 Principles, types and levels of Academic Accreditation and cate- gorization of the organizations for accreditation. Academic Accreditation standards: A comparison vision. Requirements and procedures of Academic Accreditation: Prob- lems and suggested solutions. 	Presentation + Brainstorming
Short Break	
 Accreditation Standards for University Libraries: Comparative analysis of selected foreign and arabic models. The importance of reference to "Standards for Libraries in Higher Education" before meeting Academic Accreditation standards for University Libraries. 	Presentation + Discussion group
Prayer Break	
 Alternatives of Academic Accreditation Committees formation from the Academic library perspective. Setting up a timeframe for evaluation process: Planning & imple- mentation. Peer-evaluation visit vs. External evaluation visit: Preparedness and challenges. 	Brainstorming & Role playing
 University Library Self-evaluation within Academic Accreditation processes: The concept and importance. Types of University Library Self-Evaluation Report (ULSER). Responsibility of developing University Library Self-Evaluation Report (ULSER). Assessment report preparation responsibility: identify tasks with wider engagement. Challenges and preparations from participants perspective: An open discussion. 	Presentation + Discussion group + Role Playing
	 Onsite Registration and Morning Coffee Welcome, introduction and overview (Including guidelines for getting the most out of the workshop and audiences expectations) Principles, types and levels of Academic Accreditation and categorization of the organizations for accreditation. Academic Accreditation standards: A comparison vision. Requirements and procedures of Academic Accreditation: Problems and suggested solutions. Short Break Accreditation Standards for University Libraries: Comparative analysis of selected foreign and arabic models. The importance of reference to "Standards for Libraries in Higher Education" before meeting Academic Accreditation standards for University Libraries. Prayer Break Alternatives of Academic Accreditation Committees formation from the Academic library perspective. Setting up a timeframe for evaluation process: Planning & implementation. Peer-evaluation visit vs. External evaluation visit: Preparedness and challenges. University Library Self-evaluation Report (ULSER). Responsibility of developing University Library Self-Evaluation Report (ULSER). Assessment report preparation responsibility: identify tasks with wider engagement. Challenges and preparations from participants perspective: An

Day 2: How can University library prepare a self-evaluation report that helps university in acquiring academic accreditation?

Time	Activity	Format
08:00 am - 08:30 am	Morning Coffee	
08:30 am – 10:00 am	 Developing University Library Self-Evaluation Report (ULSER): Requirements and procedures. Pitfalls and Challenges of developing University Library Self-Evalu- ation Report (ULSER). Structure and form of University Library Self-Evaluation Report (ULSER): Regulations for making University Library Self-Evaluation Report (ULSER) available. 	Presentation + Discussion group + Brainstorming
10:00 am – 10:15 am	Coffee Break	
10:15 am - 11:30 am	 Linking University Library Self-Evaluation Report (ULSER) to National Strategies: KSA as a case study. Comparative analysis of selected foreign and Arabic University Library Calf. Evaluation Departs (UL CEDa). 	Discussion group + Hands on practice
11:30 am – 12:00 pm	Library Self-Evaluation Reports (ULSERs). Prayers Break	
12:00 am - 01:50 am	 Analytical demo for models of University Library Self-Evaluation Report (ULSER) developed by the participants' institutes. Developing a prototype framework for well-structured University Library Self-Evaluation Report (ULSER). Then What? What will happen after acquiring: Initial Accredita- tion, Reaffirmation of Accreditation or Reaccreditation ?:Plan for next steps. 	Discussion group + Hands on prac- tice
01:50 pm – 02:00 pm	 2nd day ADJOURN & WORKSHOP WRAPPING UP 	